

# 1890 Institution Teaching & Research Capacity Building Grants Program

## Purpose

The 1890 Institution Teaching and Research Capacity Building Grants program seeks to strengthen programs in the food and agricultural sciences by building the institutional capacities of the 1890 Land-Grant Institutions, Tuskegee University, and West Virginia State University, through cooperative linkages with Federal and non-federal entities.

Goals of the program include but are not limited to:

- Building and strengthening institutional capacity and capabilities in new and emerging academic and scientific areas in the food, agricultural and related sciences;
- Strengthening partnerships and collaborations among the 1890 institutions, other institutions of higher education, USDA agencies, and the private sector;
- Ensuring a well-trained and culturally diverse workforce in the food, agricultural and related sciences to meet the needs of a globally interconnected, technologically advanced, food and agricultural domain.

## Awards

- regular teaching project - up to \$200,000;
- regular research project - up to \$300,000;

### Who May Apply

Only 1890 Land-Grant Institutions, Tuskegee University, and West Virginia State University are eligible to apply for and receive funds through this program. However, award recipients may subcontract with ineligible universities provided they are necessary for the conduct of the project (e.g., joint project partners).

### Contact Information

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- joint teaching project - up to \$300,000 (1890 and at least two other institutions);
- joint research project - up to \$500,000 (1890 and at least two other institutions).

This program requires cooperation with one or more USDA agencies in developing a proposal and executing a funded project. Award duration is 2 to 3 years.



## Impacts

- Enhanced visibility and recognition of the capabilities of the 1890 institutions as partners in the training and education of national and international students and faculty in critical food, agricultural, and related sciences;
- Increased participation and contribution of the 1890 institutions to cutting-edge academic and scientific developments in key areas that are critical to the global economy;
- Increased pool of well-trained, traditionally under-represented, and culturally diverse people ready for employment in the global work-place.

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